

District Report

2015 - 2016



Reporting District Progress
to our Community

A Message to Our Community

It is my pleasure to present our annual Montesano School District Report, providing an update on our progress. There have been a few changes that have taken place in the district as well as the state that have had an impact on our progress.

1. **Common Core State Standards - Common Core** is a real-world approach to learning and teaching. Developed by education experts from 45 states, these K-12 learning standards go deeper into key concepts in English language arts and mathematics. The standards require a practical, real-life application of knowledge that prepares Washington students for success in college, work and life
2. **Smarter Balanced Assessments - A Complete Assessment System** - With new state standards, students are working harder, thinking more critically, and applying their learning to the real world. To measure these new standards, educators from states using Smarter tests have worked together to develop new, high-quality tests in English and math for grades 3-8 and high school.

We remain committed to providing an annual report of our progress toward the goals set by our community. Visit www.monteschools.org to learn more about our strategic plan.

Thank you for your interest in the Montesano School District.

Dan Winter, Superintendent

Strategic Plan Goal Areas

- **Student Achievement** - With high-quality instruction, every student, regardless of race, class, language, or disability, can succeed.
- **Eliminating Barriers** - All teachers create high-achieving environments where curriculum and instructional techniques combine to support learning for all students.
- **School & Community Relations** - Montesano is a community where people learn, grow and work together.
- **Resource Management** - Strategic budgetary planning and evaluation of processes and outcomes are essential to provide a quality education for all students.

Reading This Report

This Report includes district-wide information and measurable statistics as reflected in the Strategic Plan. It cannot possibly include all of our improvement efforts. Each school has implemented additional programs and measures to help meet the individual needs of the students and school in conjunction with the Strategic Plan. For comparison purposes we are reporting how our district performed in relation to the State average for the metrics shown.

Key

Reporting Results

Met or exceeded State Score
for Particular Year

Below State Score for
Particular Year

Current Year State Score



Student Demographics

Gender	Number of Students	% of Pop.
Male	665	51.2%
Female	635	48.8%

Race Ethnicity	No. of Students	% of Pop.
American Indian/Alaskan Native	17	1.3%
Asian	16	1.2%
Native Hawaiian / Other Pacific Islander	1	0.1%
Asian/Pacific Islander	16	1.2%
Hispanic / Latino of any race(s)	134	10.3%
White	1052	80.9%
Two or More Races	78	6.0%

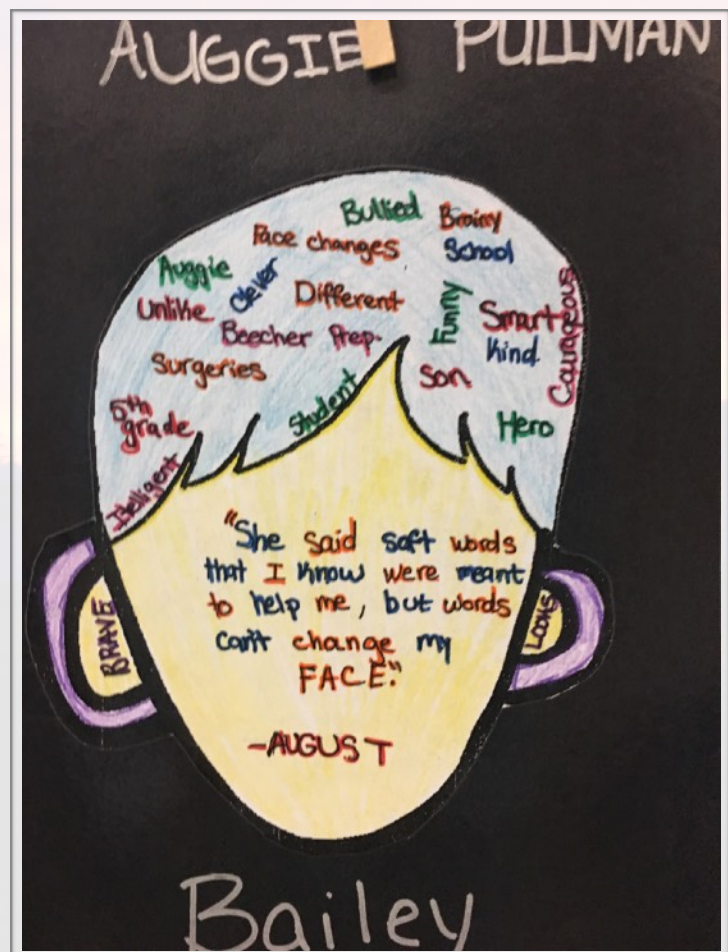
Special Programs	Number of Students	% of Pop.
Free or Reduced-Price Meals	481	36.8%
Special Education	182	13.9%
Transitional Bilingual	17	1.3%
Migrant	2	0.2%
*Section 504	33	2.5%
Foster Care	14	1.1%

Enrollment	2012	2013	2014
District	1287	1312	1300
Beacon	384	407	380
Simpson	267	300	315
Jr. Sr. High	631	603	605

*Section 504 is a part of the Rehabilitation Act of 1973 that prohibits discrimination based upon disability.

Teachers

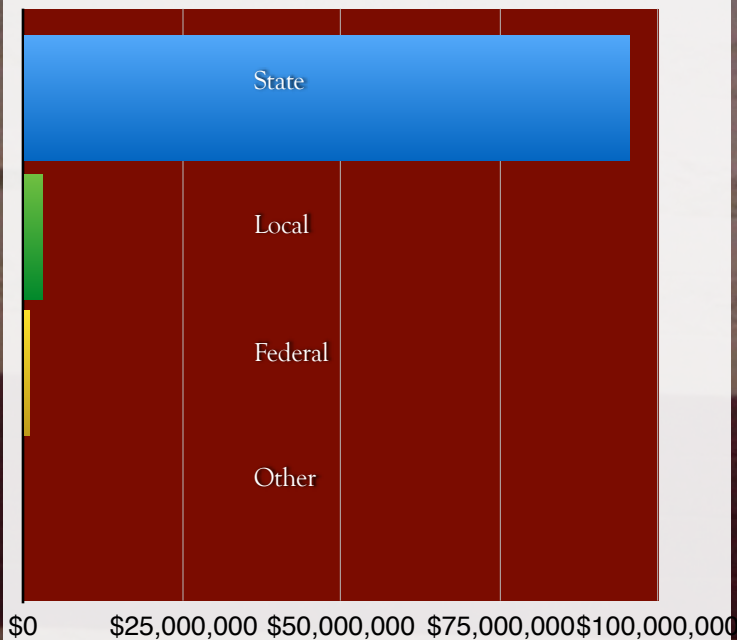
2013/14	
Classroom Teachers	70
Average Years of Teacher Experience	16.6
Teachers with at least a Master's Degree	68.6%
% of teachers teaching with an emergency certificate	0%
% of teachers teaching with a conditional certificate	0%
Total number of teachers who teach core academic classes	58
Total number of core academic classes	250
% of classes taught by teachers meeting ESEA highly qualified (HQ) definition	96.8%



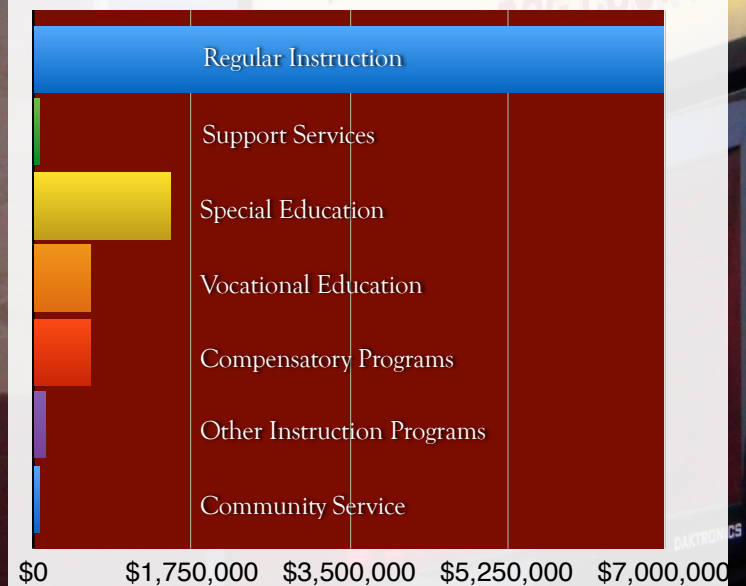
Resource Management

Objective: Increase Financial Stability	Performance Measure: Increase Financial Stability to Support Student Learning	Unit of Measure	MSD Results 2013/14	MSD Results 2014/15
Resource Management	Consecutive Clean WA State Audits	# of years with no findings	4	5
	Fund Balance Target Met at 6% of District Budget	6% Maintained	Yes	Yes

2014/15 Revenue
Total = \$13,377,408.07



2014/15 Expenditures
Total = \$12,977,958.01



Student Achievement

Graduation Rates

Key

Met or exceeded State Score

Below State Score

Current Year State Score

Graduation rates for high school students in our region are typically below a 70% rate. In Montesano, this is not the case.

Objective: Increase Student Achievement	Performance Measure: Graduation Rates	Unit of Measure	MSD Results 2013/14	MSD Results 2014/15	State Results 2013/14
Increase Graduation Rate	On-Time Graduation Rate	% On-Time	80.2%	89.4%	77.2%
	Extended Graduation Rate	% Extended	82%	87.8%	79.9.8%

Reading and Math on Grade Level

The Montesano School District adopted the easyCBM benchmark assessment in 2012 for Kindergarten through 3rd Grade. It was adopted for 4th through 8th grade in 2014. EasyCBM measures students against grade-level benchmarks.

Objective: Increase Student Achievement	Performance Measure: End of Year Benchmark	Unit of Measure	MSD Results 2013/14	MSD Results 2014/15
Local Reading Assessment	Grade 3 End-of-Year Benchmark	easyCBM* % at or Exceeding Benchmark	76.24%	89.80%
	Grade 5 End-of-Year Benchmark		N/A	90.24%
	Grade 7 End-of-Year Benchmark		N/A	80.73%
Local Math Assessment	Grade 3 End-of-Year Benchmark	easyCBM* % at or Exceeding Benchmark	78.2%	86.73%
	Grade 5 End-of-Year Benchmark		N/A	89.16%
	Grade 7 End-of-Year Benchmark		N/A	86.24%

Growth Percentile

The state median growth percentile for any grade is 50. Schools or other groups with medians less than 50 are growing/achieving at a slower rate than the state overall. Schools and grade levels with numbers at or above 50 are growing/achieving as fast or at a faster rate than the state overall.

Objective: Increase Student Achievement	Performance Measure: Growth Percentile	Unit of Measure	MSD Results 2013/14	MSD Results 2014/15	State 2014/15
Math	State Growth Percentile Formula	Growth Percentile	67	37	50
Reading	State Growth Percentile Formula	Growth Percentile	46	47.5	50

Evidence of Impact

Advanced Placement (AP)

Objective: Increase Student Achievement	Performance Measure: Advanced Placement (AP) Classes/ Tests	MSD Results 2013/2014	MSD Results 2014/2015
Advanced Placement (AP) Classes/ Tests	Total Number of AP Course Enrollment	30	20

Post-Secondary Education

The Montesano School District is working to improve data collection methods and reporting, regarding students entering careers, certificate programs, and military academies or service. *Numbers reflect student report of their post-secondary pursuits. Data includes students enrolled in both public and private 2 and 4 year colleges and technical schools, as well as students entering military, trade schools, or apprenticeships.

Objective: Increase Successful School Experience	Performance Measure: Number of MSD students pursuing post-secondary education	Unit of Measure	MSD Results 2013/2014	MSD Results 2014/2015
Post-Secondary Education	Students enrolled in post-secondary programs*	% attending	64%	88%

College Entrance Exams

Objective: Increase Successful School Experience	Performance Measure: Number of MSD students Taking College Entrance Exams (ACT & SAT)	Unit of Measure	MSD Results 2013/2014	MSD Results 2014/2015
Increase Number of Students Pursuing Post- Secondary Education	PSAT	% of graduating class who took test	65%	37%
	ACT Exams		7%	7%
	SAT Exams		48%	15%
	Total Number Entrance Exams	Number of Tests Taken	120	48

Reading, Writing, Science and Math

Exams used by the State of Washington measure students against state standards have changed over time. For the 2013/14 school year, students in grades 5 and 8 were tested in science using the Measurement of Student Progress (MSP). Students in grades 3-6 were tested in Math and English Language Arts using the new Smarter Balanced Assessments, which replaced the MSP for math, reading and writing. Because it was a pilot year for our district, we did not receive test scores (reflected in the charts below). Students in grade 10 were tested in reading and writing using the High School Proficiency Exam (HSPE). High school students were also tested in math (algebra, geometry) and science (biology) with End-of-Course (EOC) exams. Montesano students continue to perform better than others in our geographical area as well as the state average in all measures.

Objective: Increase Student Achievement	Measure: Reading Scores MSP/HSPE	Unit of Measure	MSD Results 2013/14	MSD Results 2014/15	State 2014/15
State Assessment: Reading (Changed to English Language Arts for 2014/15)	Grade 3	Percent Meeting Standard	Smarter Balanced Pilot	57.6%	52.1%
	Grade 4			55.5%	54.6%
	Grade 5			55.4%	57.6%
	Grade 6			60.7%	54.0%
	Grade 7		68.1%	53.2%	56.9%
	Grade 8		57.5%	54.4%	56.9%
	Grade 10/11		Grade 10 - 82.4%	Grade 11 - Suppressed	26.3%
State Assessment: Writing	Grade 4	Percent Meeting Standard	Smarter Balanced	N/A Included in ELA	
	Grade 7		85.5%		
	Grade 10		82.6%		
State Assessment: Science	Grade 5	Percent Meeting Standard	74.5%	73.0%	63.4%
	Grade 8		55.2%	61.1%	60.7%
State Assessment: Math	Grade 3	Percent Meeting Standard	Smarter Balanced Pilot	58.4%	56.7%
	Grade 4			61.6%	54.0%
	Grade 5			61.3%	48.1%
	Grade 6			56.0%	45.5%
	Grade 7		56.5%	45.7%	48.0%
	Grade 8		50.3%	50.7%	46.1%
Objective: Increase Student Achievement	Performance Measure: EOC - All Students Tested - Grade 10	Unit of Measure	MSD Results 2013/14 Grade 10	MSD Results 2014/15 Grade 11	State 2014/15
State Assessment: Math	EOC Algebra	Percent Meeting Standard	80.2%	SBAC Replaces EOC & results suppressed	SBAC 13.7%
	EOC Geometry		87%		
Science	EOC Biology		76%	85.1%	72.5%

Evidence of Impact

Adequate Yearly Progress (AYP)

Adequate yearly progress (AYP) sets a standard for accountability, which measures states, schools and districts by the results of state-level tests in two main content areas – math and reading. AYP uses this assessment data to measure the academic performance of all students, including subgroups such as children whose families qualify as low-income. The goal – all students reach 100% proficiency math and reading, beginning in 2014.

Objective: Meet Adequate Yearly Progress	Performance Measure: School Meeting AYP	Unit of Measure	MSD Results 2013/14	MSD Results 2014/15	State 2013/14
District and Buildings meeting AYP standards	Beacon	AYP Standard	Yes	No	No
	Simpson		No	No	No
	Jr. Sr. High School		No	No	No
	District		No	No	No

National Assessment of Educational Progress (NAEP)

The NAEP is a program of the U.S. Department of Education. It is commonly referred to as the Nation's Report Card. Data reported is only available at the State level.

Objective: Increase Student Achievement	Grade	Unit of Measure	State 2014/15	Nation 2014/15
A data point to measure State educational policies	4th - Reading	Average Score	226	221
	4th - Math		245	240
	8th - Reading		267	264
	8th - Math		287	281



Community Relations

Communication

Communication continues to be developed and implemented through our ongoing systems of newsletters, direct contact, meetings etc. In an attempt to increase communication, the district has increased its avenues of contact to include platforms that are familiar to our families.

Objective: Increase Communication and Parent Involvement	Performance Measure: Graduation Rates	Unit of Measure	MSD Results 2013/14	MSD Results 2014/15
Social Media Involvement	Facebook	# of Followers	15	184
	Twitter	# Followers	3	45
	Pinterest	# Followers	3	6

Objective: Increase Communication and Parent Involvement	Performance Measure: Reading on Grade Level	Unit of Measure	MSD Results 2013/14	MSD Results 2014/15
Student Management Platform	Skyward Family Access	# of Unique Logins	482	702
		% of Active Logins Used	15%	22%

